

# ST. PAUL'S EPISCOPAL CHURCH

# Children's, Youth & Family Ministries

That which we have heard and known, and what our forebears have told us, we will not hide from our children.

We will recount to generations to come the praiseworthy deeds and the power of God, and the wonderful works God has done. Ur Psalm 78:3-4

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June 29, 2014

The Feast of St. Peter St. Paul

### From Mary Anthony

Today we celebrate the Feast of St. Peter and St. Paul with lessons from the Lectionary in church that are Ezekiel 34:11-16, Psalm 87, 2 Timothy 4:1-8, and the gospel is John 21:15-19.

During the summer there will be a Godly Play Story time for the younger children ages 3 to 7 or grades Pre-k – 2<sup>nd</sup>. Older children ages 8 and above will attend church with their parents. This week's Godly Play story is the Circle of the Holy Eucharist.. The lesson gives children a way to follow what happens in church. The sensory materials teach the different acts and parts of the Holy Eucharist. The materials suggest acts such as gestures and places in the sacred space that the child will see taking part in the liturgy. Mary Anthony is our Storyteller this week. Weather permitting the children will go outside following the story for outdoor activities.

Our Mission Trip to Franklin, Pa was a huge success. Though we did not get to work on restoring the house for a halfway house as one group, as originally planned, Mustard Seed Ministries was able to find many other jobs for us as we broke into smaller groups throughout the week. Jobs included rebuilding a deck for an almost totally blind man, insulating and dry-walling a top floor of an older home to make the space livable, finishing up a new front porch started originally by another group, building ramps, restoring some rooms of an abandoned old mansion that had been taken over by squatters and drug dealers, and best of all, for my small group from last year, eight of us were able to return to the home of Janet Yingling, where we worked for the whole week doing several needed jobs around her summer home, now her full time home. She had more work for us this year. To see the amazement and tears in her eyes because she could not believe that the youth would remember her or even want to come back to her home

was heartwarming and really made us glad we could help.

## Collect for Sunday

Almighty God, you have built your Church upon the foundation of the apostles and prophets, Jesus Christ himself being the chief cornerstone: Grant us so to be joined together in unity of spirit by their teaching, that we may be made a holy temple acceptable to you; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. Amen.



### 🔊 Sunday Schedule ơ

9:00am - Nursery opens
9:45am - Godly Play Choir (during the school year)
10:00am - Godly Play Class (Pre-K - 5<sup>th</sup> grade)
6<sup>th</sup> - 12<sup>th</sup> grades meet Wednesday evenings 6 - 9 pm
10:00am - Holy Eucharist *Children join their parents in Church at the Peace*11:45am - Youth Choir (during the school year)

# Nursery (Infants to age 3)

Unless otherwise noted, the Nursery is open from 9:00 am until the end of the **10am** service. Please sign your child in and out, and remain in the building in case of an emergency. Our Nursery Attendant is **Cara Mickens**. Please come meet Cara.

# Summer time Primary - (Ages 3 - 7)

The Godly Play classroom is located in Canterbury House, just inside the door on your left. The goal of Godly Play is to teach children the art of using religious language - parable, sacred story, silence and liturgical action - to help them become more fully aware of the mystery of God's presence in their lives. The ideal Godly Play session has four parts-Opening, Hearing the Word of God, Sharing the Feast, and Leaving the Space. Led by Storytellers Mary Anthony, Kathleen Chase, Heather Coyle, Linda Garman, Carol Goslee, Kim Hennigan, and MeDuring Melinda Rucinski, Tracy French, and Michelle Meade on a rotating basis. Visit them in the classrooms. If you would like to make a difference in the lives of some great children and have fun doing it, contact Mary Anthony about assisting on a rotating basis in the Godly Play class. See the sign-up calendar on the Christian Education Bulletin Board.

### Summer time Intermediate (Ages 8 – 11)

During the summer months children ages 8 and above will attend church with their parents. This is a great way for the older children to learn the different parts of the service.

## Middle School & High School (6<sup>th</sup> – 12<sup>th</sup> Grade)

The Middle and High School Sunday School Class are on hiatus during the summer. The youth attend church with their parents.

## Youth Group (6<sup>th</sup> Grade & Up)

The Youth Group meets are on hiatus during the summer. The youth go on a Mission Trip every year during the summer for a week.

### Children's Ministry Committee

Fr. Eric Funston, Mary Anthony, Heather Coyle Rosana Powell, Kim and Sean Hennigan and Melinda & Steve Rucinski.

### For Parents

### THE BLESSING OF A B MINUS Expect Your Child To Detour From The Big Plans You've Made

Dr. Wendy Mogul, PhD. writes; ""Be aware that recognizing your child's temperament requires more than just honoring his talents. You must be prepared for your child to put his talents to use in a way that disrupts all your carefully laid plans.

When I first met Ethan, he had recently received a report card of four C's and a D. At home he was savagely argumentative with his parents, and in school he was stoically miserable, refusing to hand in homework or speak in class unless spoken to. Ethan's parents were concerned and puzzled. Until now, their son had been an exceptional student. They'd spotted his aptitude for science in his early childhood and nurtured it carefully, encouraging him to take every science course available in their excellent public school system. In middle school, he breezed through pre-AP chemistry and physics without studying. Ethan's parents began to imagine their son as a doctor. This boy had serious intellectual capital; they would make certain he didn't squander it.

But in the course of therapy, Ethan's feelings emerged: He felt steamrollered by his parents' ambitious plans. He'd wanted to take an art course in sculpture, but his mother had pointed out the class conflicted with AP physics. Without AP physics his application to the best pre-med programs would be weak.. His father said, "you can always take art classes, Ethan, but you can't take advanced science courses in college if you haven't had the basics." Ethan not wanting to disappoint his parents, didn't argue. But he didn't work, either. Instead, he opted for what labor unions call "malicious compliance." He showed up at AP science and the rest of his classes, but he didn't participate or do the work.

When Ethan's parents realized that the real respect for their son meant allowing him to use his gifts in a different direction, they set some restrictions on their own behavior.. They put a moratorium on asking about grades. When Ethan asked for their opinion about which classes to take, they suggested that since his adviser at school knew the curriculum best, they trusted that he would offer good counsel. Ethan's parents also intentionally introduced subjects other than school into their conversations, talking about plans for putting in a new garden or a movie they had just seen. As Ethan felt his parents' fixation on his achievements fade, he developed the confidence to make independent decisions. That summer, instead of attending a prestigious summer math program, Ethan took a stagecraft workshop at the local state college. One day after class, he proudly showed his mother photos of an expansion bridge he was helping to design, complete with a massive Gorgon head at each entrance. "Look, Mom," he said, "this is science and math. But it'is also magic. It's cool.""

Next week "Whose Problems: Theirs Or Yours?" From "The Blessing of a B Minus" by Wendy Mogul, PhD.

#### $\bigstar$ In Church School this week:

Each week, the children's and youth Sunday School classes focus on a passage from Scripture. These follow the same Revised Common Lectionary that provides readings for Sunday services. We use a curriculum, Seasons of the Spirit, to tailor a lesson for each class that is interactive, fun and age appropriate. This section features the Scripture learned that week in Sunday School, along with some questions to ask about during the week.

# Focus Scripture: John 21:15-19

When they had finished breakfast, Jesus said to Simon Peter, "Simon son of John, do you love me more than these?" He said to him, "Yes, Lord; you know that I love you." Jesus said to him, "Feed my A second time he said to him, "Simon son ☆of John, do you love me?" He said to him, "Yes, Lord; you know that I love you." Jesus said to him, "Tend my sheep." He said to him the third time, "Simon son of John, do you love me?" Peter felt hurt because he said to him the third time, "Do you <sup>1</sup> love me?" And he said to him, "Lord, you know Reverything; you know that I love you." Jesus said to thim, "Feed my sheep. Very truly, I tell you, when tyou were younger, you used to fasten your own Abelt and to go wherever you wished. But when you Agrow old, you will stretch out your hands, and someone else will fasten a belt around you and take you where you do not wish to go." (He said this to indicate the kind of death by which he would 🛱 glorify God.) After this he said to him, "Follow me." From the Lectionary Page

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# ☆W<u>h</u>at's it all about?

Our reading is from the epilogue, the chapter after  $\overleftarrow{\times}$  the first conclusion of the gospel. After his  $\bigstar$  resurrection, Jesus appears to six disciples near the Sea of Galilee (vv. 1-2). Led by Peter, they go  $\oint$  fishing but catch nothing (v. 3). When they return to the shore in the morning, Jesus is there. When he invites them to cast their net again, they catch many fish. One (probably John) recognizes him; the others do shortly. When Peter hears it is Jesus, he is  $\stackrel{\frown}{\bowtie}$ so excited that he jumps into the sea, in his haste to  $\bigstar$  get to shore. On shore, a charcoal fire is burning. Hesus invites them to share a breakfast of bread and **☆**fish (v. 13).

 $\frac{1}{2}$  $\int$ Jesus now asks Peter about his love for him (v. 15). Peter avoids comparisons with "these", the other ☆disciples. Jesus asks him three times (earlier Peter

denied knowing him three times); each time Jesus tells him: feed/tend my lambs/sheep. V. 18 begins with a proverbial saying: in old age, we lack the mobility and freedom of movement we had when young. But Peter's life will be cut short: he will either be bound a prisoner or crucified ("stretch out ..."). In 13:37-38, when Peter offers to follow Jesus even to laying down his life for him, Jesus answers: "Where I am going, you cannot follow me now; but  $\bigwedge$ you will follow afterward". Now Jesus says:

"Follow me" (v. 19). ~From Revised Common Lectionary Chris Haslam 1996-2014

### **Questions:**

? What does Jesus invite the six disciples to do over ?

- ? Who is so excited when he hears Jesus' voice ?
- ? What does Jesus ask Peter ?

### Prayer:

Faithful God, your love stands firm from generation to generation, your mercy is always abundant. Give us open and understanding hearts, that having heard your word, we may seek Christ's presence in all whom we meet. Amen. ~From The Revised Common Lectionary

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### Meditation

On the holy mountain stands the city he has founded; \* the LORD loves the gates of Zion more than all the dwellings of Jacob.

Glorious things are spoken of you, \* O city of our God.

I count Egypt and Babylon among those who know me; \*

behold Philistia, Tyre, and Ethiopia: in Zion were they born.

Of Zion it shall be said, "Everyone was born in her, \* and the Most High himself shall sustain her."

The LORD will record as he enrolls the peoples, \* "These also were born there."

The singers and the dancers will say, \* "All my fresh springs are in you."

~Psalm 87

Happy Birthday...



None this week!!!

### *Planning Ahead* Sunday, June 29

- Nursery opens at 9:30 am
- Godly Play Story time and activities, Grades Pre-k -3<sup>rd</sup> ,10 am,
- Children and Youth grades 3<sup>rd</sup> and up attend church with their parents

### Sunday, July 6

- Nursery opens at 9:30 am
- Godly Play Story time and activities, Grades Pre-k – 3<sup>rd</sup>, 10 am
- Children and youth Grades 3<sup>rd</sup> and up attend church with their parents

### Wednesday, July 9

• Four St. Paul's youth and Mary Anthony leave for EYE in Philadelphia for a week

### Contact Information

Mary Anthony, Director of Religious Education manthony515@yahoo.com Fr. Eric Funston, Rector cfunston@stpauls-medina.org Church Office: 317 E. Liberty St. Medina, OH 44256 330-725-4131 Barbara Fieger, Youth Choir Director bxfmusic@yahoo.com 216-544-3865 Melinda Rucinski, Cherub Choir Director <u>mrucinski@aol.com</u> 330-321-4611

# Acolyte Reminders!

June 29: Kirstan Lisi

July 6: Hannah Rucinski

Please remember to get a sub by the Wednesday before you are to serve if you are unable to make your commitment, and then let the office know no later than that Wednesday before.